Judge Jack Zouhary United States District Court Northern District of Ohio Rev. 9/2019

IN THE UNITED STATES DISTRICT COURT FOR THE NORTHERN DISTRICT OF OHIO WESTERN DIVISION

,		Case No.	
	Plaintiff,	TRIAL ORDER	
-VS-		JUDGE JACK ZOUHARY	
,	Defendant.		
This case is schedule	ed for a jury trial to	commence on	_ in the courtroom of
the Honorable Jack Zouha	ry, United States D	istrict Judge, located on the seco	ond floor, Courtroom
209, United States Court	house, 1716 Spiel	busch Avenue, Toledo, Ohio.	Counsel may call
Chambers (419-213-5675	or 419-213-5679) c	oncerning trial protocol or proce	edures.
If a civil case settles	within three (3) w	veeks of trial, \$2,500 in court c	osts will be assessed
against the parties absent a	showing of good ca	nuse. This represents the time an	d cost of summoning
and preparing for a jury, in	cluding the prepara	tion and mailing of juror question	onnaires for voir dire,
as well as the cost for atter	ndance and accomm	adations for jurors	

JOINT SUBMISSIONS

1. Counsel shall consult with each other and submit a proposed Joint Statement of the Case (to be read to the jury at the beginning of the trial) which should include a brief statement of the facts, stipulations, and contested issues. The Joint Statement may note any disagreements and offer alternate language as appropriate.

2. Counsel shall submit a joint list of proposed witnesses with a brief summary of their testimony and a brief discussion of any evidentiary issues likely to arise with respect to admissible testimony (*e.g.*, hearsay).

VOIR DIRE AND JURY INSTRUCTIONS

- 3. A proposed Juror Questionnaire for mailing to the jury pool in advance of trial will be shared with counsel. Counsel may also file proposed questions to be added to the Questionnaire or to be added to in-court voir dire examination conducted by the Judge. Trial counsel are allowed brief follow-up examination of the venire.
- 4. Counsel shall consult with each other and file **joint** proposed jury instructions, noting those areas where the parties disagree and offering alternate language with supporting legal authority as appropriate.
- 5. Counsel should review the District Court website for Judge Zouhary's standard voir dire questions and boilerplate jury charge:

https://www.ohnd.uscourts.gov/content/judge-jack-zouhary

6. Counsel shall provide Chambers with a courtesy hard copy of the above pretrial filings (Paragraphs 1–4), with ECF header, which shall be filed **two weeks before trial [or by specific date, as appropriate]**.

MOTIONS IN LIMINE

7. Motions in limine shall be filed **two weeks before trial [or by specific date]**; opposition due **one week before trial [or by specific date]**; no replies unless requested by this Court. If more than one motion is made, all motions shall be filed in a single document with a ten (10) page limit. Motions will be ruled on in advance of trial. Counsel **must** meet and confer prior to filing such motions.

DEPOSITION TESTIMONY

- 8. Parties are specifically directed to comply with the provisions of Local Rule 32.1. Counsel shall confer to determine which testimony will be offered by deposition (including videotape deposition), agree on the designation of those portions of the depositions to be offered into evidence, and also identify any objections. Counsel shall file a proposed order listing the page(s) and line(s) for each designation objection. Designations and counter-designations shall be marked in a full copy of the deposition transcript (not the condensed Min-U-Script format), with designations and counter-designations highlighted in different colors. Plaintiff's initial designations/counter- designations shall be highlighted or blocked in light yellow; Defendant's initial designations/counter-designations shall be highlighted or blocked in light green. Objections shall be highlighted or blocked in light red. Counsel shall note objections in the margins of the transcript, including the basis and legal support for any objections, and the offering party's responses to any objections. See attached sample proposed order and corresponding transcript.
- 9. Counsel shall file a complete written transcript of each deposition to be used at trial, including the designations and objections described above, **two weeks before trial [or by specific date, as appropriate]**, and shall provide a hard copy, with ECF header, to Chambers. Objections will be ruled on in advance of trial.
- 10. If a complete written transcript has already been filed, counsel need not file a duplicate copy, and may instead file only the relevant pages containing designations and objections.

EXHIBITS

- 11. Counsel shall exchange exhibits with each other, and provide Chambers with two complete sets to be used at trial -- one for the Bench and one for the witness stand. Counsel shall file a joint "List of Exhibits" **two weeks before trial [or by specific date, as appropriate]**. Counsel shall also provide Chambers with a CD or flash drive containing all properly labeled exhibits corresponding with the "List of Exhibits." See JERS Order. Counsel shall submit the JERS CD or flash drive **two weeks before trial [or by specific date]**. If a party will use Realtime or order daily transcripts, the party shall provide the Court Reporter with a third set of exhibits. Do not file exhibits with the Clerk of Court.
- 12. Exhibits must be marked before trial with numbers, irrespective of which party is producing the exhibit. No duplicates are allowed. Sequence of numbers is not important. Counsel shall not label exhibits as "Plaintiff's" Exhibit or "Defendant's" Exhibit, but as "Trial Exhibit."
- 13. Counsel are responsible for maintaining original trial exhibits, and for filing exhibits needed for appeal purposes.

NOTICE TO COURT REPORTER

- 14. In order to facilitate the creation of an accurate Realtime record, counsel shall provide a "Notice to Court Reporter" **one week before trial [or by specific date]** containing:
 - Proper names, including those of witnesses;
 - Acronyms;
 - Geographic locations;
 - Technical (*e.g.*, medical) terms, names, or jargon.

The Notice to Court Reporter need **not** be filed but shall be provided in person or via e-mail to Zouhary Chambers@ohnd.uscourts.gov.

Courtroom Electronics

15. If counsel intend to utilize video technology, such as a PowerPoint presentation,

counsel shall provide the presentation in electronic form to both opposing counsel and this Court

two weeks before trial [or by specific date].

16. Well in advance of trial, counsel should be trained and familiar with the electronic

presentation of evidence and the use of courtroom equipment. Counsel may contact Chambers to

schedule an appointment. Training the week before trial is **not** permitted.

17. In today's courtroom, it is essential that counsel utilize the courtroom electronics to

educate the jury about the case. This Court strongly recommends that you not only use the

electronics, but that you know how to use them. For example, jurors have complained that lawyers

will utilize a PowerPoint, but that it is not readable from the jury box. This courtroom has a big

screen and also some smaller screens in the jury box, but you should test your presentations. If the

jury can't see it (or hear it), it is of little use.

IT IS SO ORDERED.

s/ Jack Zouhary

JACK ZOUHARY

U. S. DISTRICT JUDGE

, 2019

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IN THE UNITED STATES DISTRICT COURT FOR THE NORTHERN DISTRICT OF OHIO WESTERN DIVISION

Case No.

Plaintiff, [PROPOSED] RULINGS ON -vs-

OBJECTIONS TO TESTIMONY OF XXXX

JUDGE JACK ZOUHARY

Defendant.

<u>Page</u>	Line No.	Ruling
26	Lines 8–25	[to be completed by Court]
27	Lines 1–5	[to be completed by Court]

12 I allowed him to respond in Spanish on one particular 13 test.

Q. But I assume you believe that the -- his -- his English abilities did affect his test scores?

A. Absolutely.

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Q. Okay. Low education, how would his -- his relative lack of education affect his test scores?

A. The lower the education, they're highly correlated with test scores. So when you have a low education, it certainly impacts the scores. Now, some of the scores have corrections for education, so you look at norms that are normed to somebody with a sixth-grade education. Not all the tests are normed -- norm reference to that. Some of the tests like the

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Wechsler test doesn't have a norm based on -- or doesn't have a norm correction based on education. Some of the tests that I use do.

Q. Okay.

A. But nevertheless, education impacts scores. The higher your education, the higher your

7 neuropsychological scores in general.

Q. Okay. The next thing that you mentioned was the physical, mental, and emotional affects of his toxic spudition. First of all, what do you mean by that?

A. If, in fact, this gendeman has toxic condition, as was reported in some of the physician reports, it — it's going to result in those symptoms.

He's going to show physical limitations, which he has abscribed. He's going to struggle mentally. What I

mean by that is it could be concentration, it could be attention, it could be approxy. Any of those factors that we talk about will be depressed if a if there is a

toxic condition or can be depressed. And emptionall some of these toxic conditions can eause depression.

Q. Okay. So the symptoms that he presented to you with that you noted in your report and the cognitive impairment that you described would be consistent with taxic exposure?

MR COHEN: Object to the form

not make a diagnosis to a reasonable degree of neuropsychological certainty. Therefore, discussion of his "diagnosis" should be excluded. Speculation as well. Leading.

D's Obj: P 26 L 8-P 27 L 3; he did

Pl response: these objections are without merit. Furthermore, Defendants did not file a Daubert motion on Dr. Schmitt and are improperly trying to back door this untimely objection.

Q. (BY MR. HILL) Would it be consistent with toxic exposure?

MR. COHEN: Object to the form

4.5	Q. (BYMR. HILL) You can answer A. Could be
6	Q. Now, let's go back to the to the issue of
7	variable effort, and you described that not only in your
8	summary here on page what's page 10
9	A. Uh-huh.
10	Q according to the
11	A. Okay.
12	Q Bates numbers at the bottom.
13	A. Okay.
14	Q. And in a couple of other other places as
15	well in the the specific testing results that you
16	noted, I think you've used either the same term or a
17	similar term to describe little effort or a lack of
18	effort perceived on his part during the testing?
19	A. To my perception, yes.
20	Q. But you have a sentence here in your summary
21	that says that you don't think that what you perceived
22	as a lack of effort should be considered a purposeful
23	attempt to thwart the results of the examination.
24	A. Correct.
25	Q. What does that mean?
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1	
	A. Sometimes patients come in with the intention of doing just that. You see that in litigation
1 2 3	A. Sometimes patients come in with the intention
2 3 4	A. Sometimes patients come in with the intention of doing just that. You see that in litigation
2 3	A. Sometimes patients come in with the intention of doing just that. You see that in litigation Q. Uh-huh. A with the intent to underscore in order to
2 3 4	A. Sometimes patients come in with the intention of doing just that. You see that in litigation Q. Uh-huh.
2 3 4 5	A. Sometimes patients come in with the intention of doing just that. You see that in litigation Q. Uh-huh. A with the intent to underscore in order to produce some effect on the litigation. For example
2 3 4 5 6	A. Sometimes patients come in with the intention of doing just that. You see that in litigation Q. Uh-huh. A with the intent to underscore in order to produce some effect on the litigation. For example there are other reasons why people might want to
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2 3 4 5 6 7 8	A. Sometimes patients come in with the intention of doing just that. You see that in litigation Q. Uh-huh. A with the intent to underscore in order to produce some effect on the litigation. For example there are other reasons why people might want to underscore. It was my perception at the time that it wasn't purposeful to affect the results of the test. My impression was only that I questioned his effort at
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A. Sometimes patients come in with the intention of doing just that. You see that in litigation Q. Uh-huh. A with the intent to underscore in order to produce some effect on the litigation. For example there are other reasons why people might want to underscore. It was my perception at the time that it wasn't purposeful to affect the results of the test. My impression was only that I questioned his effort at times. I don't usually make any judgment as to why someone is producing suboptimal results. Even when I administer standardized effort measures, I generally don't make a subjective opinion as to why someone's effort is strong or weak. What I use that for is validity of the findings. If effort is suboptimal, it's suboptimal and it affects the validity and I leave it at that, and that's generally Q. Sure.